

PLYMOUTH STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON (5/15)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	<p>A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.</p> <p>NOTE: There are 3 measures/means for each PB: 1) Self-Assessment, 2) Field Evaluation, and 3) Selected course assignments. The 1-5 Likert scales for the first two instruments are converted to percentage scores.</p>	100
Apply Ethical Principles	A mean of 4.0 (or 80%) or better on the means of all measures for all	100

	practice behaviors (PBs) in the competency.	
Apply Critical Thinking	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency	100
Engage Diversity in Practice	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	199
Advance Human Rights/ Social and Economic Justice	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Engage Research Informed Practice/ Practice Informed Research	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Apply Human Behavior Knowledge	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Engage Policy Practice to Advance Well-Being and Deliver Services	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors	100

	(PBs) in the competency	
Respond to Practice Contexts	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Practice Engagement	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Practice Assessment	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Practice Intervention	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100
Practice Evaluation	A mean of 4.0 (or 80%) or better on the means of all measures for all practice behaviors (PBs) in the competency.	100